

“The Process of Change must rely primarily on the internal transformation of school culture where the model of change is one that empowers rather than limits the participants’ ability to consider the challenges facing the school and establish a unity of purpose”

-Henry Levin (from Those who Dared, 2009)

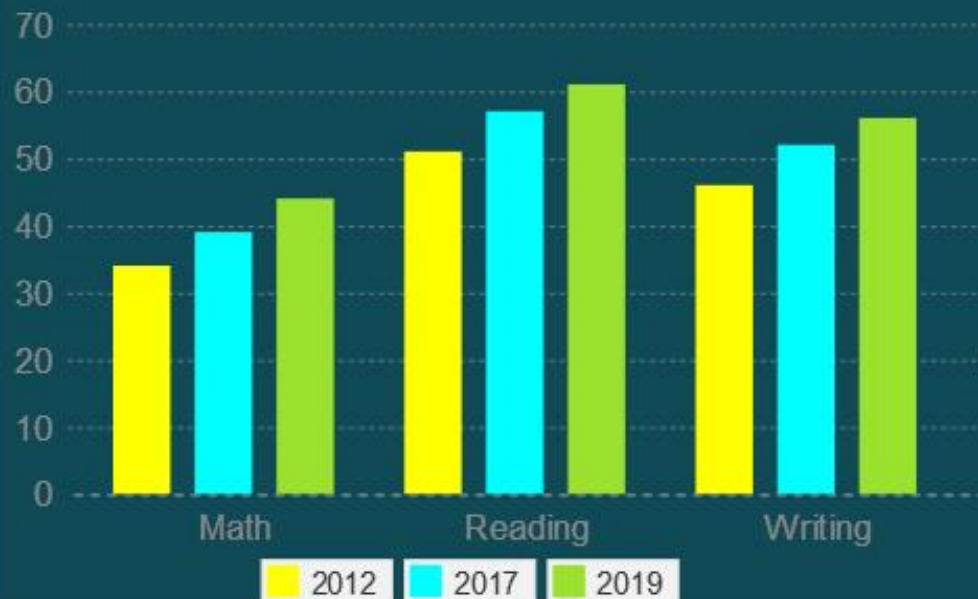
QEP and SWTJC Goals

○ SWTJC Strategic Objective S1.2

Increase the number of F1E percentage of students achieving awards and transfers with 30+ semester hour credits

○ Conditions of Learning Outcome

Students participating in target courses will show increased Fall to Spring retention versus non-participating 1st year students



College Ready

Advising

SWTJC Strategic Objective

S2 1: Improve student services in advising



QEP High Impact Practice

Assigned Advisor

Advisors will be assigned to each cohort class.



Must See Advisor

Students will meet with their advisor at least twice in the semester.

Library Services



SWTJC Strategic Objective

S7-2

Develop and implement a plan that expands current library services to meet the information needs of students, staff and community.



QEP High Impact Practice




Students will be required to participate in a library research workshop and visit the writing center at least twice.

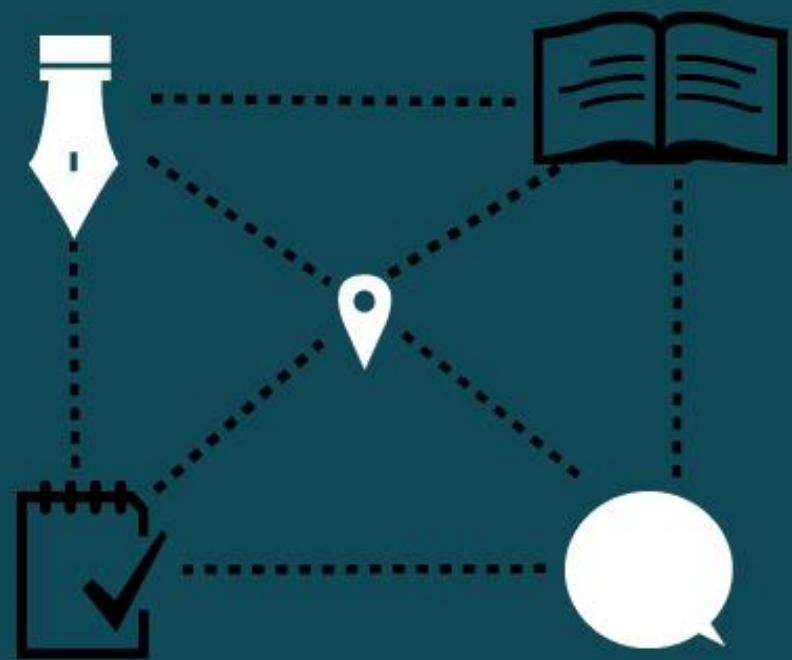
Overall Goal

SWTJC Vision Statement

Create and nurture a learning-centered environment in which students, faculty, staff, and the community at-large can achieve their greatest potential.

Achieving Together QEP

-  Collaborative learning process
-  Utilize focused advising, community based learning, and embedded support structures
-  Bring students, faculty, and staff together



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