

# QEP 2015: ACHIEVING TOGETHER: ENGAGING IN STUDENT SUCCESS



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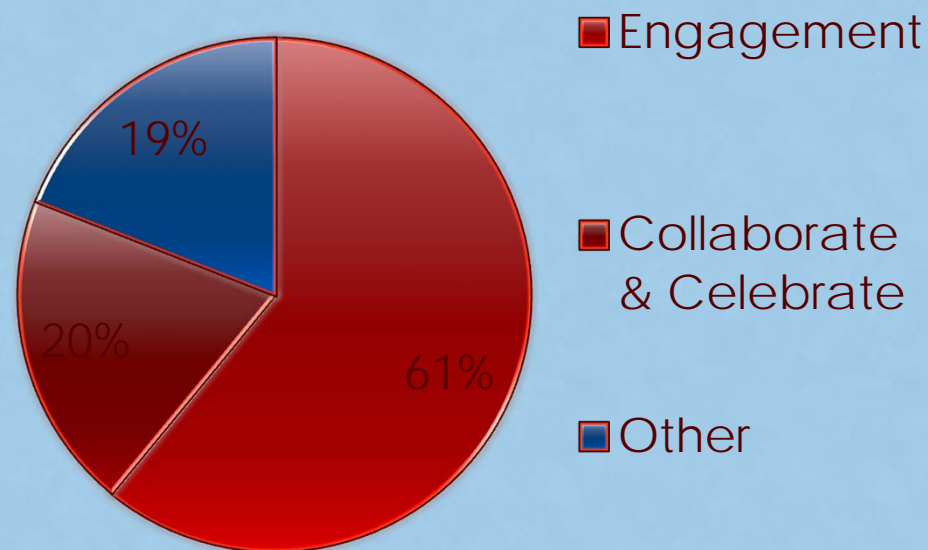
# THE QEP DEVELOPMENT PROCESS

## **Emergent** Themes from QEP Divisional Breakout Sessions

*Two themes have emerged from these workshops consistently:*

1. Instituting system of tracking and monitoring student engagement (Including early identification, conferencing & mentor collaboration partnering faculty and SSCs)
2. Collaborating/Communicating Markers of Excellence (to include campus activities tied to recognizing success, & increased communication avenues (beyond the office hour).

## Faculty Response Breakdown



# THE SWTJC STUDENT VIEW

What aspects & services at the college do you currently feel do the most to advance student opportunities to succeed, and how do you believe these can be extended and grown?

What aspects/services of a college experience do you perceive to be missing/deficient at SWTJC?

# PTK, SGA, STEM, LVN, CHEM SQD

1) The instructor competency and availability. Instructors need to be more knowledgeable and driven to teach based on each student's learning needs.

2) Students aren't on campus regularly. The campus is dead for the most part except for a select few students who have made some sort of connection.

Implementing more student services into the community

1) Interaction between Teacher - Student.

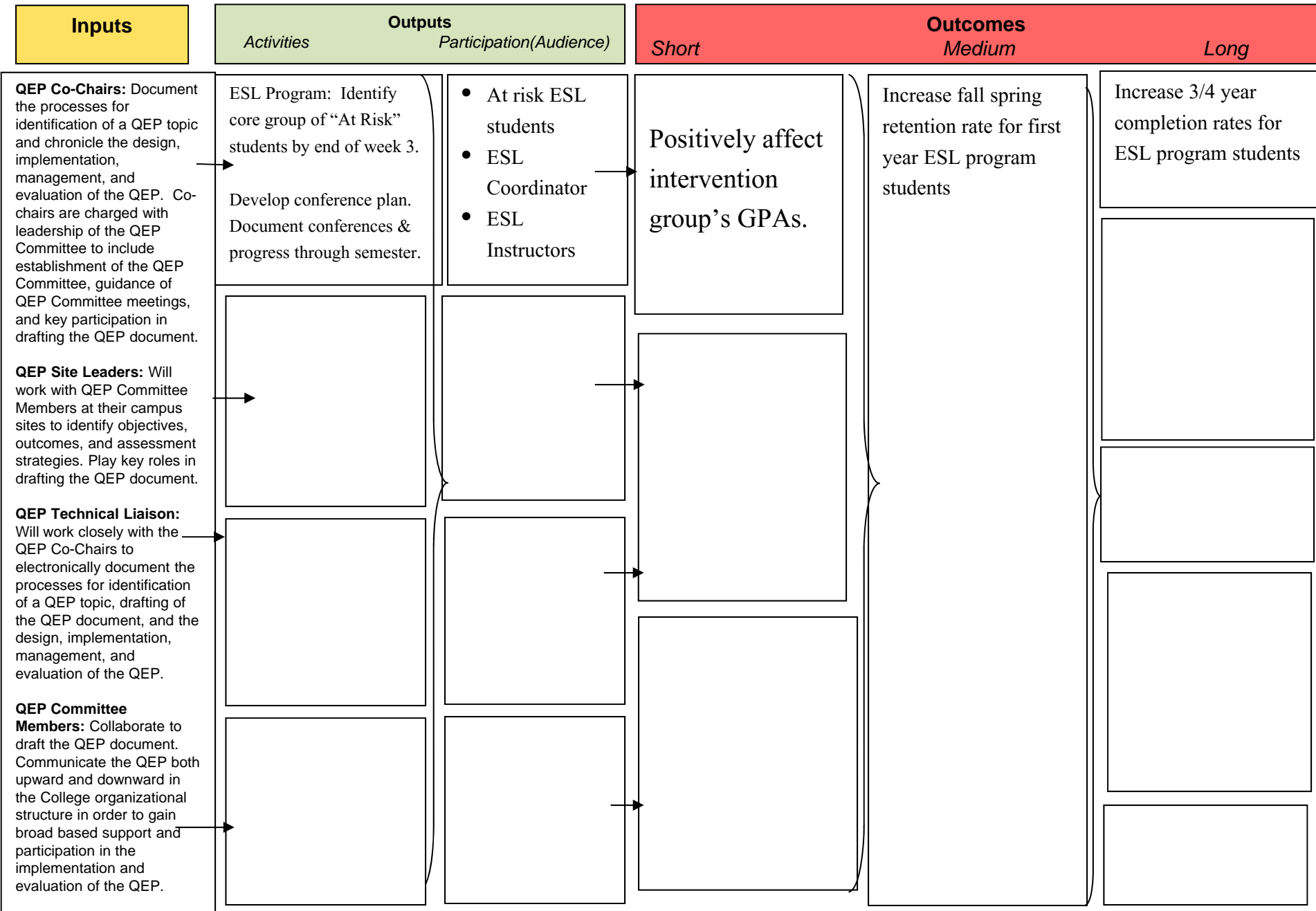
2) Clubs such as STEM, SOG, SGA. Create connections with students & Faculty/Staff & promotes interactions with the campus.

The schedule and availability center was a huge factor in many of our success. That one to one tutoring and hands on learning helps facilitate the learning process.

4) Advising – Advisors need to change the conversation; stop schedule planning and start talking about life issues, plans, concerns, long term career goals, life constraints. Map out a plan for the student that includes extracurricular activities and non-academic involvement. Use a case management style with multiple contacts, and real relationship building.

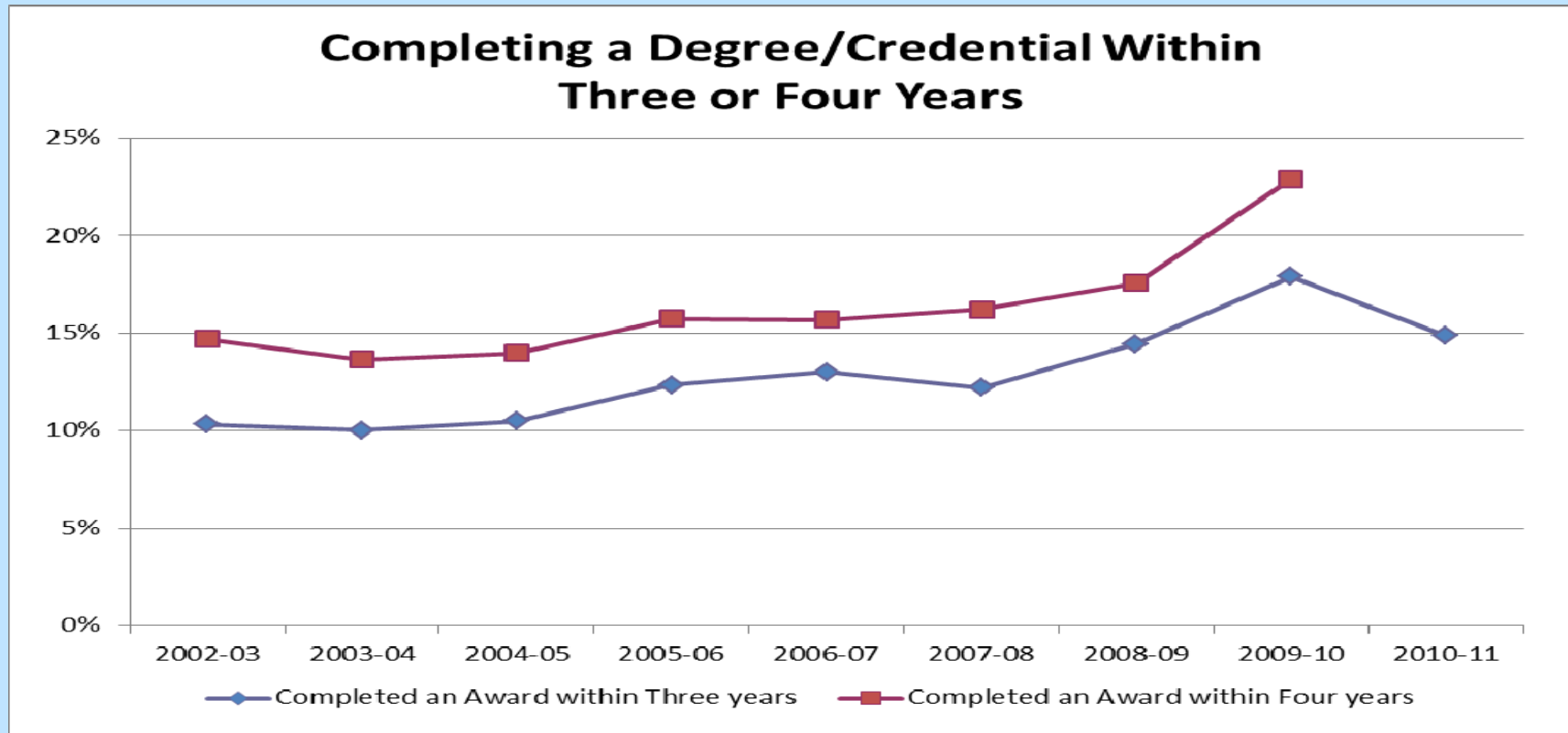
# QEP COMMITTEE EXPECTATIONS

- **QEP Co-Chairs:** *Document the processes for identification of a QEP topic and chronicle the design, implementation, management, and evaluation of the QEP. Co-chairs are charged with leadership of the QEP Committee to include establishment of the QEP Committee, guidance of QEP Committee meetings, key participation in drafting the QEP document, & QEP implementation leadership.*
- **QEP Site Leaders:** *Will work with QEP Committee Members at their campus sites to identify objectives, outcomes, and assessment strategies. Play key roles in drafting the QEP document, & QEP implementation leadership.*
- **QEP Technical Liaison:** *Will work closely with the QEP Co-Chairs to electronically document the processes for identification of a QEP topic, drafting of the QEP document, and the design, implementation, management, and evaluation of the QEP.*
- **QEP Committee Members:** *Collaborate to draft the QEP document. Communicate the QEP both upward and downward in the College organizational structure in order to gain broad based support and participation in the implementation and evaluation of the QEP.*





# WHY ACHIEVING TOGETHER?



A committee dedicated to the idea that we can do more,  
and feel good doing it!