

Achieving Together: Engaging in Student Success



October 17, 2014

QEP: Intervention Cohort Meeting

Achieving Together QEP in a Phrase

- The Achieving Together QEP is the development, implementation and assessment of collaborative learning processes, whereby SWTJC utilizes focused advising, community based learning, and embedded support structures (High Impact Practices HIPs) to bring together students, faculty, and staff in a mutually educational learning experience.

Which High Impact Practices (HIPs) Will we be Utilizing?

- Through the process of the collaborative projects we will be using the following HIPs:
 1. Collaborative projects: The partnering of students/faculty/staff in the completion of an in class project, i.e. the COLS Career Field Research Project
 2. Focused advising: The assignment of advisors to the cohort class, and the scheduling of 2 visits per semester for these student groups for career field advising
 3. Embedded support structures: Assignments with support service collaborations built in: i.e. requiring writing center visits during the pre and post interview documentation, and mandating a Library workshop session for database use support.

What is a Reasonable # of Interventions to Implement?

- Collaborative project- 1 per semester
- Focused advising- 2 visits per semester (is this reasonable?)
- Embedded support structures: 2 writing center visits/ (1 library support workshop)
 - *Here we do have the issue of a student being dually enrolled in a QEP COLS and QEP COMP section; Would this be too much? Could this be controlled for?*

What Student Learning Outcomes & Behavioral Outcomes Do we Expect to Affect?

General Ed Core Outcome:

- Students participating in target courses will demonstrate increased communication skills

Behavioral Outcome

- Students participating in target courses will show increased Fall to Spring retention versus non participating 1st year students
- Students participating in target courses will show increased Year 1 to Year 2 retention rates versus non participating COLS and COMP student groups.

Student Learning Outcome: Target?

- Students will score 35 points or better on the established QEP project rubric (year 1)
- Student fall to spring retention rates for cohort group will be 80% or better. (year 1)
- Student fall to fall retention rates for cohort group will be 55% or better (year 1)

How will we Measure the Effectiveness of our Interventions?

- Semester 1: Students in the cohort groups will be measured utilizing the committee created project rubrics.
- Semester 2: Students communication will be measured in GOVT 2305/2306, as per their performance prosper test questions tied to the communication objective.

Increasing Faculty Committee Involvement

- I believe it is necessary to have faculty committee members report to divisional groups progress and status of QEP regularly.